

Assistant Professor: Dr. RAED LATIF UGLA

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Date of Birth: 15/ 8/ 1978/ Iraq

Temporary address

English language department
Al-Imam Al-Adham University College
Baghdad/ Iraq

Permanent address

Ba'quba
Diyala/ Iraq

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EDUCATION

- 2015-2018** Ph.D. (TESOL) Universiti Sains Malaysia/ Malaysia
- Thesis: The effects of teaching communication strategies on Iraqi EFL students' self-confidence and fluency
 - Supervisor: Dr. Mohamad Jafre Zainol Abidin
- 2010-2012** M.Ed. (TESOL) Universiti Sains Malaysia/ Malaysia
- Thesis: A comparative study of communication strategies used by Malaysian ESL students and Iraqi EFL students at tertiary level.
 - Supervisor: Dr. Mohamad Jafre Zainol Abidin
- 2001-2005** B.C (English Language) College of Basic Education/ University of Diyala/ Iraq.

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TEACHING AND RESEARCH INTERESTS

- Speaking
- Phonetics and phonology
- Communication strategies
- Conversation
- Testing
- Research writing
- Translation

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TEACHING EXPERIENCE

- 2012-2017 Department of English Language/ Al-Yarmouk University College
- Phonetics and phonology
 - Better English pronunciation
 - Academic writing
 - Comprehension
 - Research writing
 - Essay writing

- Conversation
- 2017-2018 Department of English Language/ College of Basic Education/ University of Diyala
- Testing
 - Reading comprehension
- 2018/ 2019 Department of English Language/ College of Basic Education/ University of Diyala
- Hand Writing
 - Method of Teaching English Language
- 2018/ 2019 Department of English Language/ College of Basic Education/ University of Diyala
- Testing
 - Phonetics and phonology
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- 2018-2020 Al-Yarmouk University College
- Phonetics and phonology
 - Better English pronunciation
 - Academic writing
 - Comprehension
 - Research writing
- 2021- present Al-Imam Al-Adham University College
- **Undergraduate Studies**
 - Phonetics and phonology
 - Better English pronunciation
 - Translation
 - **Postgraduate Studies (M.A.)**
 - Interfaith dialogue
 - Approaches of Exegesis
 - Islamic Philosophy

PUBLICATIONS

- Study of the communication strategies used by Malaysian ESL students at tertiary level
- Study of the communication strategies used by Iraqi EFL students at tertiary level
- A Study of the Apology Strategies Used by Iraqi EFL University Students
- Iraqi EFL University Students' Use of Communication Strategies in Written Performance (*Scopus*)
- The Influence of Proficiency Level on the Use and Choice of L1/L2 Communication Strategies used by Iraqi EFL Students (*Scopus*)
- Motivation toward English Language Learning among Students of Different Fields of Study: A Case of Iraqi University Students (*Clarivate*)
- Iraqi EFL teachers' perception towards Google Classroom (*Scopus*)
- What I know, what I want to know, what I learned: Activating EFL college students' cognitive, behavioral, and emotional engagement through structured feedback in an online environment (*Scopus*)
- Tutorial Overview by Using Self-Evaluation and Self-Correction Techniques
- Role Models in Language Teaching: A Case of Iraqi EFL University Lecturers
- **Check Google Scholar Profile:**
<https://scholar.google.com/citations?user=vLsAKq8AAAAJ&hl=en>

RESEARCH EXPERIENCE

- Proposals reviewer/ TESOL Convention 2019
 - Articles reviewer at *International Journal of Evaluation and Research in Education (Scopus)* since 2019.
 - Life-time member at Teaching and Education Research Association (TERA)/ *Eurasia Research*
 - **Editor** at International Journal of Applied Linguistics and Translation
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CONFERENCES ATTENDED

- 2017 University of Baghdad/ Iraq
- 2018 University of Baghdad/ Iraq
- 2018 Al-Nisour University College

LANGUAGES

- Arabic
- English